## KAITLYN ZHOU

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#### **EDUCATION**

## Stanford University

Ph.D. Computer Science, 2019-Advisor: Professor Dan Jurafsky

## University of Washington

M.S. Computer Science, 2019

B.S. Computer Science, 2018

B.S.E. Human Centered Design and Engineering, 2018

Advisor: Professor Kate Starbird

## INDUSTRY EXPERIENCE

### Allen Institute for AI Seattle, Washington

Research Intern, Summer 2023

Conducted research on the use of epistemic markers by large language models. Findings illustrate the impacts of how RLHF and finetuning have resulted in overconfidence in language generation.

Mentors: Xiang Ren, Maarten Sap, and Jena Hwang

#### Microsoft Research Montréal, Canada

Research Intern, Summer 2021

Fairness, Accountability, Transparency, and Ethics in AI (FATE) Team Led a research study on the unnamed practices and assumptions of natural language generation evaluation and its impacts on fairness and inclusion.

Mentors: Alexandra Olteanu, Su Lin Blodgett, Adam Trischler, Hal Daumé III

#### Docugami Seattle, Washington

Product Manager and Data Science Intern, 2019

Led the design of the flagship product, conducted user research studies, and ran natural language processing experiments at an eight-person start-up.

# AWARDS & GRANTS

### Microsoft Accelerating Foundation Models Research Grant

Multi-lingual Expressions of Uncertainty (\$20,000)

## IBM Research Grant

Safety Risks of Language Model Overconfidence (\$85,000)

#### Stanford University

Stanford Graduate Fellowship, 2019-2022 - Full tuition and stipend

#### University of Washington

College of Engineering Dean's Medal of Academic Excellence, 2018

#### Phi Beta Kappa

Inducted as a Junior, 2017

#### **PUBLICATIONS**

12. REL-A.I.: An In Situ Framework for Measuring Human-LM Reliance Kaitlyn Zhou, Jena Hwang, Nouha Dziri, Xiang Ren, Dan Jurafsky, Maarten Sap (Under Review)

11. Relying on the Unreliable: The Impact of Language Models' Reluctance to Express Uncertainty

Kaitlyn Zhou, Jena Hwang, Xiang Ren, Maarten Sap

ACL 2024

10. Navigating the Grey Area: How Expressions of Uncertainty and Overconfidence Affect Language Models

Kaitlyn Zhou, Dan Jurafsky, Tatsunori Hashimoto

EMNLP 2023 (Oral)

9. Spotlight Tweets: Attention Dynamics Within Online Sensemaking During Crisis Events.

Kaitlyn Zhou, Tom Wilson, Kate Starbird, Emma Spiro.

Transactions of Social Computing (Journal - 2023), IC2S2 (oral - 2024)

## 8. Deconstructing NLG Evaluation: Evaluation Practices, Assumptions, and Their Implications

Kaitlyn Zhou, Su Lin Blodgett, Adam Trischler, Hal Daumé III, Kaheer Suleman, Alexandra Olteanu

NAACL 2022 (Oral)

7. Problems with Cosine as a Measure of Embedding Similarity for High Frequency Words

Kaitlyn Zhou, Kawin Ethayarajh, Dallas Card, Dan Jurafsky

ACL 2022

6. Richer Countries and Richer Representations

Kaitlyn Zhou, Kawin Ethayarajh, Dan Jurafsky

ACL 2022 - Findings

5. On the Opportunities and Risks of Foundation Models

Rishi Bommasani, Drew A. Hudson ... **Kaitlyn Zhou**, Percy Liang et al. arXiv:2108.07258, 2021.

4. The Disagreement Deconvolution: Bringing Machine Learning Performance Metrics In Line With Reality

Mitchell L. Gordon, Kaitlyn Zhou, Kayur Patel, Tatsunori Hashimoto,

Michael S. Bernstein. In Proceedings of the International ACM Conference on Human Factors in Computing Systems.

CHI 2021

3. Assembling Strategic Narratives: Information Operations as

Collaborative Work Within an Online Community.

Tom Wilson, Kaitlyn Zhou, and Kate Starbird. Proceedings of the ACM on Human-Computer Interaction.

CSCW 2018

2. Centralized, Parallel, and Distributed Information Processing During Collective Sensemaking.

Peter Krafft, **Kaitlyn Zhou**, Isabelle Edwards, Kate Starbird, and Emma S. Spiro. In Proceedings of the 2017 CHI Conference on Human Factors in Computing Systems.

CHI 2017

1. Could This be True? I Think So! Expressed Uncertainty in Online Rumoring. Kate Starbird, Emma Spiro, Isabelle Edwards, Kaitlyn Zhou, Jim Maddock, and Sindhuja Narasimhan. In Proceedings of the 2016 CHI Conference on Human Factors in Computing Systems.

CHI 2016

## LEADERSHIP & SERVICE

#### Stanford University - CS Ph.D. Student Advisory Council

Founder and Chair, 2020-2022

Founder and chair of the Ph.D. student advisory council. Collaborating with student leaders and department leadership on a variety of student needs such as diversity and inclusion and student well-being.

#### University of Washington - Board of Regents

Regent, 2018-2019

Appointed by Washington State Governor, Jay Inslee, to serve as the student regent. Oversaw performance of three campuses, an 8 billion dollar operating budget, and four regional hospitals.

#### MENTORING

Sally Gao (Master's student, Stanford)

Zouberou Sayibou (Senior, Stanford)

Michael Brockman (Junior, Stanford)

Sofia Kim (Junior, Stanford)

Sarah Chen (Junior, Stanford)

Caeley Woo (Sophomore, Stanford)

Neil Rathi (Sophomore, Stanford)

Bolu Aminu (Freshmen, Stanford)

## SERVICE

CS Diversity Committee 2019-2020

School of Engineering's Inaugural Dean's Advisory Council 2019-2021

CS Rebuilding Community Working Group 2021

Co-author of the PhD Climate Survey 2021

Reviewer for the Application Assistance Program 2021 -

Mentor for STEM Fellows 2022-

Speaker at the Faculty Retreat - 2021

Speaker at the DEI Town Hall Meeting 2021

#### **TEACHING**

#### Stanford University, Stanford, California

NLP for Computational Social Science - Professor: Diyi Yang Lectured, mentored students on quarter-long projects, graded presentations and designed assignments.

## University of Washington, Seattle, Washington

Data Visualization - Professor: Jeffrey Heer

Teaching assistant for upper level data visualization course. Lectured, advised student projects, and graded final assignments and homework.

## University of Washington, Seattle, Washington

Foundations of Computing II- Professor: Anup Rao

Teaching assistant for introductory computing class in probability and statistics. Led sections, graded homework and finals. Rewrote homework problems to incorporate inclusive and gender-neutral language.

#### LANGUAGES

English - Native, Fluent

French - Fluent, Diplôme approfondi de langue française (DALF) - C1 Mandarin - Native